

Semester-wise distribution of B.Sc.(Ag.) courses

Ist Semester

S.No.	Course Title	Credit Hours	Course No.
1	Fundamentals of Agronomy	3 (2 + 1)	AG - 101
2	Fundamentals of Genetics	3 (2 + 1)	AG - 102
3	Fundamentals of Soil Science	3 (2 + 1)	AG - 103
4	Fundamentals of Horticulture	2 (1 + 1)	AG - 104
5	Rural Sociology & Educational Psychology	2 (1 + 1)	AG - 105
6	Introduction to Forestry	2 (1 + 1)	AG - 106
7	Introductory Animal Husbandry	3 (2 + 1)	AG - 107
8	Comprehension & Communication Skills in English	2 (1 + 1)	AG - 108
9	Agricultural Heritage*	1 (1 + 0)	AG - 109
10	Introductory Biology*/Basic Agriculture-I	2 (1 + 1)	AG - 110A/110B
11	Elementary Mathematics/Basic Agriculture-II	2 (2 + 0)	AG - 111A/111B
12	NSS/NCC/Physical Education & Yoga Practices	2 (0 + 2)	AG - 112A/112B/112C
TOTAL			27

B. *KS* *M* *Myk* *Pr.*

AGRONOMY

Fundamentals of Agronomy

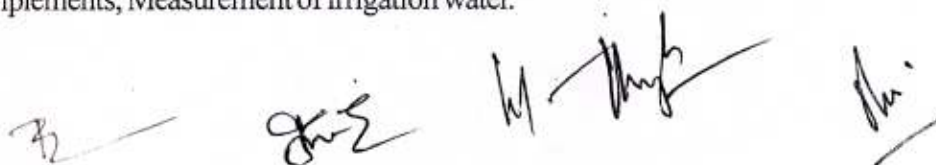
AG-101-3(2+1)

Theory

Agronomy and its scope, seeds and sowing, tillage and tith, plant density and geometry, Crop nutrition, manures and fertilizers application, crop water requirement, water use efficiency, irrigation-scheduling and methods, quality of irrigation water. Weeds- importance, classification, crop weed competition, concepts of weed management-principles and methods, herbicides- classification. Growth and development of plants, factors affecting growth and development, crop rotation and its principles, harvesting of crops.

Practical

Identification of crops, seeds, fertilizers, pesticides and tillage implements, study of agroclimatic zones of India, Identification of weeds in crops, Methods of herbicide and fertilizer application, Study of yield contributing characters and yield estimation, Seed germination and viability test, Numerical exercises on fertilizer requirement, plant population, herbicides and water requirement, Use of tillage implements, Measurement of irrigation water.



GENETICS AND PLANT BREEDING

Fundamentals of Genetics

AG-102-3(2+1)

Theory

Pre and Post Mendelian concepts of heredity, Mendelian principles of heredity. Architecture of chromosome; special types of chromosomes. Chromosomal theory of inheritance-cell cycle and cell division- mitosis and meiosis. Probability and Chi-square. Dominance relationships, Epistatic interactions with example. Multiple alleles, pleiotropism and pseudoalleles, Sex determination and sex linkage, sex limited and sex influenced traits, Linkage and its estimation, crossing over mechanisms, chromosome mapping. Structural and numerical variations in chromosome and their implications, Use of haploids, dihaploids and doubled haploids in Genetics. Mutation, classification, Methods of inducing mutations & CIB technique, mutagenic agents and induction of mutation. Qualitative & Quantitative traits, Polygenes and continuous variations, multiple factor hypothesis, Cytoplasmic inheritance. Gene concept: Gene structure, function and regulation, Lac and Trp operons.

Practical

Study of microscope. Study of cell structure. Mitosis and Meiosis cell division. Experiments on monohybrid, dihybrid, trihybrid, test cross and back cross, Experiments on epistatic interactions including test cross and back cross, Practice on mitotic and meiotic cell division, Experiments on probability and Chi-square test. Determination of linkage and cross-over analysis (through two point test cross and three point test cross data). Study on sex linked inheritance in Drosophila. Study of models on DNA and RNA structures.

B. J. E.

M. K.

P. S.

SOIL SCIENCE & AGRICULTURAL CHEMISTRY

Fundamentals of Soil Science

AG-103-3(2+1)

Theory

Soil as a natural body, Pedological and edaphological concepts of soil; Soil genesis: soil forming rocks and minerals; weathering, processes and factors of soil formation; Soil Profile, components of soil; Soil physical properties: soil-texture, structure, density and porosity, soil colour, consistence and plasticity; Elementary knowledge of soil taxonomy classification and soils of India; Soil water retention, movement and availability; Soil air, composition, gaseous exchange, problem and plant growth, Soil temperature; source, amount and flow of heat in soil; effect on plant growth, Soil reaction-pH, soil acidity and alkalinity, buffering, effect of pH on nutrient availability; soil colloids - inorganic and organic; silicate clays: constitution and properties; sources of charge; ion exchange, cation exchange capacity, base saturation; soil organic matter: composition, properties and its influence on soil properties; humic substances - nature and properties; soil organisms: macro and micro organisms, their beneficial and harmful effects; Soil pollution - behaviour of pesticides and inorganic contaminants, prevention and mitigation of soil pollution.

Practical

Study of soil profile in field. Study of soil sampling tools, collection of representative soil sample, its processing and storage. Study of soil forming rocks and minerals. Determination of soil density, moisture content and porosity. Determination of soil texture by feel and Bouyoucos Methods. Studies of capillary rise phenomenon of water in soil column and water movement in soil. Determination of soil pH and electrical conductivity. Determination of cation exchange capacity of soil. Study of soil map. Determination of soil colour. Demonstration of heat transfer in soil. Estimation of organic matter content of soil.



HORTICULTURE

Fundamentals of Horticulture

AG-104-2(1+1)

Theory

Horticulture - Its definition and branches, importance and scope; horticultural and botanical classification; climate and soil for horticultural crops; Plant propagation-methods and propagating structures; principles of orchard establishment; Principles and methods of training and pruning, juvenility and flower bud differentiation; unfruitfulness; pollination, pollinizers and pollinators; fertilization and parthenocarpy; importance of plant bio-regulators in horticulture. Irrigation – methods, Fertilizer application in horticultural crops.

Practical

Identification of garden tools. Identification of horticultural crops. Preparation of seed bed/nursery bed. Practice of sexual and asexual methods of propagation. Layout and planting of orchard. Training and pruning of fruit trees. Fertilizer application in different crops. Visits to commercial nurseries/orchard.



AGRICULTURAL EXTENSION and COMMUNICATION

Rural Sociology & Educational Psychology

AG-105-2(1+1)

Theory

Sociology and Rural sociology: Definition and scope, its significance in agriculture extension, Social Ecology, Rural society, Social Groups, Social Stratification, Culture concept, Social Institution, Social Change & Development. Educational psychology: Meaning & its importance in agriculture extension. Behaviour: Cognitive, affective, psychomotor domain, Personality, Learning, Motivation, Theories of Motivation, Intelligence. Rural leadership: concept and definition, type of leaders in rural context. Need: definition, type, classification and methods of ascertaining the felt needs.

Practical

Socio-economic survey of village communities. Developing schedules and questionnaires. Visit and gaining of Practical knowledge about the working of basic rural institutions. Identification of important value systems in the rural setting as a means of social control. Identification of rural personality traits that affect the development of personality in rural situation. Preparation of practical record.



BIOCHEMISTRY/PHYSIOLOGY/MICROBIOLOGY/ENVIRONMENTAL

Introduction to Forestry

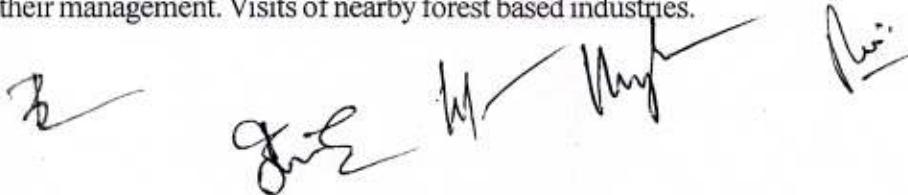
AG-106-2(1+1)

Theory

Introduction – definitions of basic terms related to forestry, objectives of silviculture, forest classification, salient features of Indian Forest Policies. Forest regeneration, Natural regeneration – natural regeneration from seed and vegetative parts, coppicing, pollarding, root suckers; Artificial regeneration – objectives, choice between natural and artificial regeneration, essential preliminary considerations. Crown classification. Tending operations – weeding, cleaning, thinning – mechanical, ordinary, crown and advance thinning. Forest mensuration – objectives, diameter measurement, instruments used in diameter measurement; Non instrumental methods of height measurement - shadow and single pole method; Instrumental methods of height measurement - geometric and trigonometric principles, instruments used in height measurement; tree stem form, form factor, form quotient, measurement of volume of felled and standing trees, age determination of trees. Agroforestry – definitions, importance, criteria of selection of trees in agroforestry, different agroforestry systems prevalent in the country, shifting cultivation, taungya, alley cropping, wind breaks and shelter belts, home gardens. Cultivation practices of two important fast growing tree species of the region.

Practical

Identification of tree-species. Diameter measurements using calipers and tape, diameter measurements of forked, buttressed, fluted and leaning trees. Height measurement of standing trees by shadow method, single pole method and hypsometer. Volume measurement of logs using various formulae. Nursery lay out, seed sowing, vegetative propagation techniques. Forest plantations and their management. Visits of nearby forest based industries.

The image shows five handwritten signatures in black ink, arranged horizontally across the page. The signatures are stylized and vary in length and complexity, representing the names of the individuals who have reviewed or approved the document.

ANIMAL HUSBANDRY AND DAIRYING

Introductory Animal husbandry

AG-107-3(2+1)

Theory

GENERAL : Importance of livestock in Agriculture and Economy. Dairying under specialized and mixed farming. Livestock and milk production statistics.

DAIRY CATTLE AND BUFFALOES MANAGEMENT : Cattle and buffalo Breeds, Breeding method & systems, Care and Management of pregnant and milch cow, Raising of calves, Management of heifers and bulls. Maintenance of livestock records, Milking methods and principle. Clean milk production, Feeds and feeding Conservation of Fodder. Housing for dairy animals.

PIG MANAGEMENT : Importance, Important breeds, Raising of piglets up to age of slaughter, General aspects of breeding, Care of sow and bor.

SHEEP AND GOAT MANAGEMENT : Importance, Importance breeds, Raising of kids and lambs. Breeding, Feeding of goats and sheep.

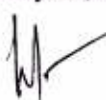
HEALTH MANAGEMENT : Common animal diseases of cattle , buffalo, goat sheep and swine viz. Anthrax. BQ, HS, Brucellosis, Mastitis, Milk fever. Bloat. Swine fever and Enterotoxaemia, Vaccination schedule.

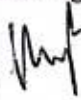
Practical

Study of external body parts, study of phenotypic and physiological difference between cow and buffaloes. Estimation of body weight by measurements, Identification of animals, Castration , Dehorning, Estimation of cost of milk production, problems on computation of ration, casting and throwing, Grooming Scheme of fodder production round the year, Recording temperature, pulse rate and respiration rate of animals.

B









LANGUAGE

Comprehension and Communication Skills in English

AG-108-2(1+1)

Theory

War Minus Shooting- The sporting Spirit. A Dilemma- A layman looks at science Raymond B. Fosdick. You and Your English – Spoken English and broken English G.B. Shaw. Reading Comprehension, Vocabulary- Antonym, Synonym, Homophones, Homonyms, often confused words. Exercises to Help the students in the enrichment of vocabulary based on TOEFL and other competitive examinations. Functional grammar: Articles, Prepositions, Verb, Subject verb Agreement, Transformation, Synthesis, Direct and Indirect Narration. Written Skills: Paragraph writing, Precise writing, Report writing and Proposal writing. The Style: Importance of professional writing. Preparation of Curriculum Vitae and Job applications. Synopsis Writing. Interviews: kinds, Importance and process.

Practical

Listening Comprehension: Listening to short talks lectures, speeches (scientific, commercial and general in nature). Oral Communication: Phonetics, stress and intonation, Conversation practice. Conversation: rate of speech, clarity of voice, speaking and Listening, politeness & Reading skills: reading dialogues, rapid reading, intensive reading, improving reading skills. Mock Interviews: testing initiative, team spirit, leadership, intellectual ability. Group Discussions.

B
J
H
M
P

REMEDIAL COURSES

Agricultural Heritage

AG-109-1(1+0)

Theory

Introduction of Indian agricultural heritage; Ancient agricultural practices, Relevance of heritage to present day agriculture; Past and present status of agriculture and farmers in society; Journey of Indian agriculture and its development from past to modern era; Plant production and protection through indigenous traditional knowledge; Crop voyage in India and world; Agriculture scope; Importance of agriculture and agricultural resources available in India; Crop significance and classifications; National agriculture setup in India; Current scenario of Indian agriculture; Indian agricultural concerns and future prospects.



REMEDIAL COURSES

Introductory Biology

AG-110A-2(1+1)

OR

Basic Agriculture-I

AG-110B-2(1+1)

Theory

Introduction to the living world, diversity and characteristics of life, origin of life, Evolution and Eugenics. Binomial nomenclature and classification Cell and cell division. Morphology of flowering plants. Seed and seed germination. Plant systematic- viz; Brassicaceae, Fabaceae and Poaceae. Role of animals in agriculture.

Practical

Morphology of flowering plants – root, stem and leaf and their modifications. Inflorescence, flower and fruits. Cell, tissues & cell division. Internal structure of root, stem and leaf. Study of specimens and slides. Description of plants - Brassicaceae, Fabaceae and Poaceae.



REMEDIAL COURSES

Elementary Mathematics

AG-111A-2(2+0)

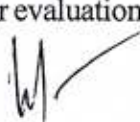
OR

Basic Agriculture-II

AG-111B-2(2+0)

Theory

Straight lines : Distance formula, section formula (internal and external division), Change of axes (only origin changed), Equation of co-ordinate axes, Equation of lines parallel to axes, Slope-intercept form of equation of line, Slope-point form of equation of line, Two point form of equation of line, Intercept form of equation of line, Normal form of equation of line, General form of equation of line, Point of intersection of two st. lines, Angles between two st. lines, Parallel lines, Perpendicular lines, Angle of bisectors between two lines, Area of triangle and quadrilateral. Circle: Equation of circle whose centre and radius is known, General equation of a circle, Equation of circle passing through three given points, Equation of circle whose diameters is line joining two points (x_1, y_1) & (x_2, y_2) , Tangent and Normal to a given circle at given point (Simple problems), Condition of tangency of a line $y = mx + c$ to the given circle $x^2 + y^2 = a^2$. Differential Calculus : Definition of function, limit and continuity, Simple problems on limit, Simple problems on continuity, Differentiation of x^n , e^x , $\sin x$ & $\cos x$ from first principle, Derivatives of sum, difference, product and quotient of two functions, Differentiation of functions of functions (Simple problem based on it), Logarithmic differentiation (Simple problem based on it), Differentiation by substitution method and simple problems based on it, Differentiation of Inverse Trigonometric functions. Maxima and Minima of the functions of the form $y=f(x)$ (Simple problems based on it). Integral Calculus : Integration of simple functions, Integration of Product of two functions, Integration by substitution method, Definite Integral (simple problems based on it), Area under simple well-known curves (simple problems based on it). Matrices and Determinants: Definition of Matrices, Addition, Subtraction, Multiplication, Transpose and Inverse up to 3rd order, Properties of determinants up to 3rd order and their evaluation.



NON-GRADIAL COURSES

NSS/NCC/Physical Education & Yoga Practices

AG-112A/112B/112C-2(0+2)

Theory

Course aims at evoking social consciousness among students through various activities viz., working together, constructive and creative social work, to be skilful in executing democratic leadership, developing skill in programme development to be able for self employment, reducing gap between educated and uneducated, increasing awareness and desire to help sections of society.

Following activities are to be taken up under the NSS course:-

- * Introduction and basic components of NSS: Orientation
- * NSS programmes and activities
- * Understanding youth
- * Community mobilisation
- * Social harmony and national integration
- * Volunteerism and shramdan
- * Citizenship, constitution and human rights
- * Family and society
- * Importance and role of youth leadership
- * Life competencies
- * Youth development programmes
- * Health, hygiene and sanitation
- * Youth health, lifestyle, HIV AIDS and first aid
- * Youth and yoga
- * Vocational skill development
- * Issues related environment
- * Disaster management
- * Entrepreneurship development
- * Formulation of production oriented project
- * Documentation and data reporting
- * Resource mobilization
- * Additional life skills
- * Activities directed by the Central and State Government

All the activities related to the National Service Scheme course is distributed under four different courses viz., National Service Scheme I, National Service Scheme II, National Service Scheme III and National Service Scheme IV each having one credit load. The entire four courses should be offered continuously for two years. A student enrolled in NSS course should put in at least 60 hours of social work in different activities in a semester other than five regular one day camp in a year and one special camp for duration of 7 days at any semester break period in the two year. Different activities will include orientation lectures and practical works. Activities directed by the Central and State Government have to be performed by all the volunteers of NSS as per direction.



SYLLABUS

Semester I

Course Title: National Service Scheme I

Introduction and basic components of NSS:

Orientation: history, objectives, principles, symbol, badge; regular programmes under NSS, organizational structure of NSS, code of conduct for NSS volunteers, points to be considered by NSS volunteers awareness about health.

NSS programmes and activities

Concept of regular activities, special camping, day camps, basis of adoption of village/slums, conducting survey, analysing guiding financial patterns of scheme, youth programme/ schemes of GOI, coordination with different agencies and maintenance of diary.

Understanding youth

Definition, profile, categories, issues and challenges of youth; and opportunities for youth who is agent of the social change.

Community mobilisation

Mapping of community stakeholders, designing the message as per problems and their culture; identifying methods of mobilisation involving youth-adult partnership.

Social harmony and national integration

Indian history and culture, role of youth in nation building, conflict resolution and peacebuilding.

Volunteerism and shramdan

Indian tradition of volunteerism, its need, importance, motivation and constraints; shramdan as part of volunteerism.

Citizenship, constitution and human rights

Basic features of constitution of India, fundamental rights and duties, human rights, consumer awareness and rights and rights to information.

Family and society

Concept of family, community (PRIs and other community based organisations) and society



SYLLABUS

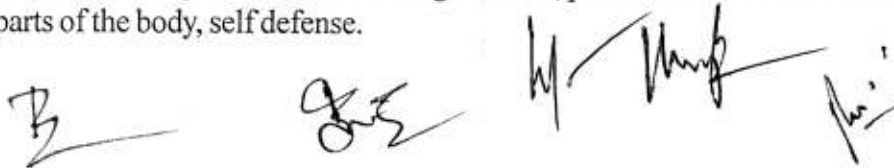
Semester I

Course Title: National Cadet Corps

National Cadet Corps Credit hours: 2(0+2)

National Cadet Corps

1. Aims, objectives, organization of NCC and NCC song. DG's cardinals of discipline.
2. Drill- aim, general words of command, attention, stands at ease, stand easy and turning.
3. Sizing, numbering, forming in three ranks, open and close order march and dressing.
4. Saluting at the halt, getting on parade, dismissing and falling out.
5. Marching, length of pace, and time of marching in quick/slow time and halt. Side pace, pace forward and to the rear.
6. Turning on the march and wheeling. Saluting on the march.
7. Marking time, forward march and halt.
8. Changing step, formation of squad and squad drill.
9. Command and control, organization, badges of rank, honours and awards
10. Nation Building- cultural heritage, religions, traditions and customs of India. National integration.
11. Values and ethics, perception, communication, motivation, decision making, discipline and duties of good citizen.
12. Leadership traits, types of leadership. Character/personality development.
13. Civil defense organization, types of emergencies, fire fighting, protection,
14. Maintenance of essential services, disaster management, aid during development projects.
15. Basics of social service, weaker sections of society & their needs, NGO's & their contribution, contribution of youth towards social welfare and family planning.
16. Structure and function of human body, diet and exercise, hygiene and sanitation.
17. Preventable diseases including AIDS, safe blood donation, first aid, physical and mental health.
18. Adventure activities
19. Basic principles of ecology, environmental conservation, pollution and its control.
20. Precaution and general behaviour of girl cadets, prevention of untoward incidents, vulnerable parts of the body, self defense.





SYLLABUS

Semester I

Course Title: Physical Education and Yoga Practices
Physical Education and Yoga Practices Credit hours: 2(0+2) (0+2)

Physical Education and Yoga Practices

1. Teaching of skills of Football – demonstration, practice of the skills, correction, involvement in game situation (For girls teaching of Tennikoit)
2. Teaching of different skills of Football – demonstration, practice of the skills, correction, involvement in game situation (For girls teaching of Tennikoit)
3. Teaching of advance skills of Football – involvement of all the skills in game situation with teaching of rules of the game
4. Teaching of skills of Basketball – demonstration, practice of the skills, correction of skills, involvement in game situation
5. Teaching of skills of Basketball – demonstration, practice of the skills, involvement in game situation
6. Teaching of skills of Basketball – involvement of all the skills in game situation with teaching of rule of the game
7. Teaching of skills of Kabaddi – demonstration, practice of the skills, correction of skills, involvement in game situation
8. Teaching of skills of Kabaddi – demonstration, practice of the skills, correction of skills, involvement in game situation
9. Teaching of advance skills of Kabaddi – involvement of all the skills in game situation with teaching of rule of the game
10. Teaching of skills of Ball Badminton – demonstration, practice of the skills, correction of skills, involvement in game situation
11. Teaching of skills of Ball Badminton – involvement of all the skills in game situation with teaching of rule of the game
12. Teaching of some of Asanas – demonstration, practice, correction and practice
13. Teaching of some more of Asanas – demonstration, practice, correction and practice
14. Teaching of skills of Table Tennis – demonstration, practice of skills, correction and practice and involvement in game situation
15. Teaching of skills of Table Tennis – demonstration, practice of skills, correction and practice and involvement in game situation
16. Teaching of skills of Table Tennis – involvement of all the skills in game situation with teaching of rule of the game
17. Teaching – Meaning, Scope and importance of Physical Education
18. Teaching – Definition, Type of Tournaments
19. Teaching – Physical Fitness and Health Education
20. Construction and laying out of the track and field (*The girls will have Tennikoit and Throw Ball).

